

DIRE DAWA UNIVERSITY



1. BACKGROUND

Dire Dawa University is located in Eastern Part of Ethiopian and it was established since 2007 with 754 students. It is found in the business and industrial city of Dire Dawa which is located 452.6km east of Addis Ababa.

Currently the university has more than 18,000 students 850 academic staffs out of which 50 are PhD holders, 422 have MSC/MA 101 with BSC/BA and the rest 444 are on the study leave of which 278 for their second degree and 126 for PHD and 40 for health related specialty and sub specialty in the country and abroad.

The university has 5 colleges and 1 Institute of Technology 48 undergraduate and 46 postgraduate programs.

College of Business and Economics- 8 undergraduate and 10 post graduate programs

College of computational and natural sciences-7 undergraduate and 12 post graduate

College of Law – 1 undergraduate program

College of Medicine (6 undergraduate and 2 post graduate

College of social science and humanities -12 undergraduate and 5 postgraduate

The institute of Technology has 7 schools with 12 undergraduate and 12 postgraduate programs.

Dire Dawa university is very influential in the region as it is surrounded by Oromia, Somalia. Dire Dawa university also hosts students from Djibouti, Somali land and Somalia

Dire Dawa University, is one of the second generation universities established in 2007 with a mandate to work on academic activities, research works and community orientated engagements.

The university hopes and aspires to fulfill the below goals by the year 2030 with the help of the ADSP scholars.

1. Scholars will be taking part in teaching both graduate and post graduate students and support the delivery of quality education.

2. Scholars will also take part in graduate student research supervision so as to improve the research standard of students.
3. Scholars will support in revising the curriculum for the upcoming international program accreditation. This could be done by undertaking self-audit and take measures to work towards the standard in having sustained communication with international program accreditors in the US.
4. Scholars will also be engaged in capacitating the university's research engagement. This is done by re-adjusting the research culture of the university in adopting research protocols from the US
5. Scholar will also mobilize resources for research from regional and international funding institutions.
6. Scholars can also help in improving the current research finding dissemination protocols both in journal publishing and hosting regular national and international platforms such as workshops, seminars and research fairs.

2. PRIORITY AREAS

No	College/School	Department
1	School of Chemical and Bio-Engineering	Process Energy and Environmental engineering
2	School of Civil Engineering and Architecture	Architecture
		Structural Engineering
		Transportation Engineering
		Construction Technology Management
		Geomatic and Geoinformatics
		Geotechnical and Water Engineering
3	School of Computing	Computer Science
		Information technology
4	School of Electrical and Computer Engineering	Power Engineering
		Communication Engineering
5	School of Mechanical and Industrial Engineering	Thermal Engineering

		Industrial System Design
		Solid Mechanics and Design
		Manufacturing Engineering
6	College of health and medical sciences	Public Health in Nutrition
		General Public Health
7	College of Business and Economics	Accounting and Finance
		Banking and Finance
		Economics
		Logistics and supply chain management
		Management
		Marketing Management
		Public Administration and Development Management

3. CONTACT PERSON:

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